International Association for Computerized Adaptive Testing Conference 2012

CAT – the past, present and future

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Developing and Publishing a CAT Online

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So you want to develop a CAT?

- I receive numerous inquiries every year
- Very few understand what is involved
 - High school teacher with 30 students
 - Professor demanded comprehensive consulting and software for free
- So... what is needed?
 - Good for IACAT to make known

Two main pieces

- Psychometrics and test development
 - Simulation studies
 - Content development
 - Pilot testing and calibration
 - Direction
- Software
 - Develop
 - Purchase/rent/download

An integrated team

- Psychometrician
- Content developer
- Software developer
- Hosting and IT security
- Project manager



1. Psychometrics and TD

Seq.	Stage	Primary work
1	Feasibility, applicability, and planning studies	Monte carlo simulation; business case evaluation
2	Develop item bank content or utilize existing bank	Item writing and review
3	Pretest and calibrate item bank	Pretesting; item analysis
4	Determine specifications for final CAT	Post-hoc or hybrid simulations
5	Publish live CAT	Publishing and distribution; software development

Major issues: Psy and TD

- Most important for psychometrician: Determine CAT is even appropriate or optimal
 - Items scored in real time, format scorable with IRT (or other model)
 - Sample size and population size
 - Resources to develop large item banks
 - Adequate staffing and software
 - Examinees need detailed feedback?
 - Any PR issues with a short test?
 - Multidimensionality
 - Bimodal/odd pop. distribution
 - Any other red flags? (you?)

Major issues: Psy and TD

- Determine feasibility, business case
- Ensure adequate item bank
 - Do not over- or under-engineer bank
 - Quality items
- Publish with valid CAT parameters
 - Item selection (exposure, content)
 - Termination
 - Min/max items, time

Major issues: Psy and TD

- Some specific psychometric questions:
 - Bank SEM vs. target SEM
 - Test length and time: 95% approach
 - Exposure constraints?
 - Appropriate min/max
 - Linking design and old/new scale

2. Software

- We've developed a number of tools to work with all these issues
 - Iteman
 - Xcalibre
 - CATSim
 - FastTest Web



2. Software

- Simulation software
 - CATSim (Weiss)
 - FireStar (Choi)
 - WinGen (Han)
- Monte carlo simulations
 - Initial design and planning
- Post hoc and hybrid simulations
 - Establishing valid specifications

2. Software: Running simulations

- 1. Identify IVs:
 - Bank size
 - Bank quality
 - Termination criteria
 - Constraints
- 2. Identify DVs
 - Test length
 - CAT accuracy (PCC, correlation with true)
- 3. Run
- 4. Collate and evaluate

2. Software

CATSim

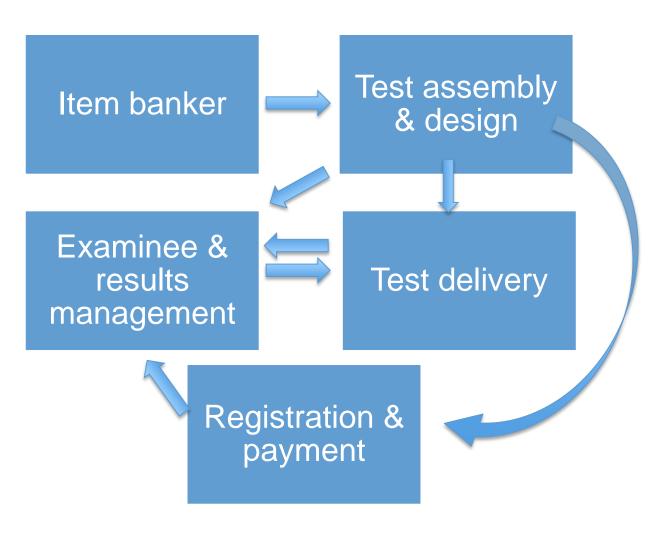
Initial Theta		
C Initial theta for all examinees is 0.00		
C Intital theta is random in the interval -1.00 to 1.00		
C Read intial thetas and SEMs for each examinee from a file		
· · · · · · · · · · · · · · · · · · ·		
Use individual SEMs as Bayesian prior SDs when Bayesian scoring is selected		
Estimate Theta By		
Maximum likelihood: Estimate theta for initial items for non-mixed response patterns using		
A step size of theta/difficulty = 1.00		
Bayesian estimation with a mean of 0.00 and a standard deviation of 1.00		
C Bayesian estimation with a mean of 0.00 and a standard deviation of 1.00		
For Bayesian estimation, estimate theta by 🌎 EAP (expected a posteriori) 🥌 MAP (maximum a posteriori)		
C Weighted maximum likelihood		
Item Selection Option		
Select all items by maximum information at the current theta estimate		
Randomly from the 10 items with maximum item information for the first 10 items in the test		
Select items in order of maximum information at theta = 0.00		

2. Software: FastTEST Web. Innovative solutions for online testing

- Goal: System to manage entire process
 - Item bank development
 - Pilot testing
 - Psychometric analysis (IRT in Xcalibre)
 - CAT design
 - Registration/payment
 - CAT delivery
 - Results management



2. Software: Modules



2. Software: Key issues

- Professional item banker
- Multiple item types
- Workflow and quality control
- Point and click design (ASC goal!)
- Advanced models (polytomous, CCT...)
- Comprehensive, enterprise-class
- Generally usable yet customizable
- Tablets

2. Software: Key issues (future)

- Non-admin portals (student, teacher...)
- Integrated test batteries
- Advanced psychometrics
- Interactive technology
- Remote proctoring
- Standards (QTI, APIP)
- International hosting

2. Software: Key issues

Security!!!

- Hosting in professional data center with automatic offsite backup, load balancing...
- Firewalls and protocols
- System logs
- N-tier structure
- User roles and area limits
- WebLock and test passwords



Functionality to consider

- Item banking
 - (see next page)
- Test form assembly
 - Preview
 - Print or export to 3rd party
 - Publish online
- Delivery
 - On-demand computerized
 - Linear
 - Randomized
 - CAT/CCT
 - Traditional paper-and-pencil
 - Configurable security (WebLock)

- Registration
 - Examinee, proctor, test centers, e-commerce, API
- Operations Management
- Reporting
 - Examinee feedback (diagnostics)
 - Examinees/groups
 - Item banks
 - Classical analysis
 - IRT analysis



Functionality to consider

- Item banking
 - Item authoring & importing
 - Item review
 - Standard setting
 - Metadata/metatags
 - IRT and CTT statistics
 - User-defined fields
 - Multimedia
 - Versioning and history
 - Rationale
 - Learning objectives



Functionality to consider

- System management
 - Hierarchy of content within an account (workspace)
 - Multiple workspaces
 - "Publishing" to your clients (subworkspaces)
 - Users and roles
 - Locations
 - Accounting
 - Time expirations
 - Custom/specific stuff
 - Confirmation testing for pre-employment tests
 - Tracking K-12 scores (retesting)

Educating stakeholders

- What can CAT do, what it can't
- What scores mean
- What is the purpose of testing? To produce accurate scores for all examinees, which CAT does and fixed form does not
- How CAT works
- What examinees will see
- How it increases security and other benefits

2. Software

Show FastTest Web?

Slide here on educating stakeholders!

Thank you! nthompson@assess.com